

I must acknowledge that this class ~~reversed~~ my narrow-minded attribution from the psychology testing ~~earlier this semester~~, and the entire ~~course of~~ lecture topics left an in-depth impression ~~on me of mine~~. My favorite lecture is the IQ assessment, but ~~since I~~ ~~due to~~ already mentioned this topic several times in the reflection ~~papers~~ I and II, hence, I am choosing personality assessment as ~~thea~~ topic in this article. Furthermore, for the utility ~~purpose is that theof~~ personality assessments ~~is that might be the inevitable psychological testing that the~~ majority ~~of peopleperson canould~~ assess ~~themselves during the course of their in the daily livetime~~. This means it has a mass utility ~~by which I~~ ~~guess it also will be an inevitable psychological assessment~~ for positive psychology, the area I want to study in the future.

Commented [P1]: "revered" means that you respect it very much. I think you mean "reversed"

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Commented [P2]: Papers is plural; I and II are separate assignments

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Commented [P3]: This sentence is unclear. Do you mean the utility of personality assessments it that the majority of people can apply it to their daily lives?

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Before I ~~was tooktaking~~ the lecture, my ~~attitude attribution~~ to personality testing ~~was that they were is a~~ problematic, invalid, and ~~used only for~~ entertaining ~~purposesonly~~ ~~assessment~~. I thought personality test ~~wereare~~ based on conjecture, ~~ratherother~~ than empirical research. ~~The variety type of personality testing, come up with the majority of the vague conclusion~~. ~~I thought the results from personality tests aimed at gratifyingies~~ the needs ~~offrom~~ the participant, so the ~~testsy~~ selectively overwhelmed memory with a character from the test with their daily life. For instance, ~~athe~~ result ~~might say that said~~ someone has a rigorous nature, ~~but only after the patient once he or she immediatealready believed they had this traity agree with it~~. I bet what appeared to their mind is how they precisely revise a ~~subtle comma problem~~ and even worked till in mid-night but do even forget to fix the hole in their ~~sockshoeks~~.

Commented [P4]: Tense shift: you used to think this, so keep it in past tense.

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Commented [P5]: Sentence unclear: do you mean the majority of personality tests led to vague conclusions?

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Commented [P6]: This is unclear. The test selectively focused on a memory?

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Commented [P7]: I don't understand what this means. What is a comma problem? Is this related to grammar?

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Commented [P8]: This is unclear. I think you mean they will spend their time working late into the night, but forget to work on the little things, like fixing holes in their socks. What does this have to do with a rigorous nature?

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After taking this lecture, I felt I become open-minded to the personality test; I ~~confusedound~~ the personality test on the Internet with the professional personality test

~~used by psychologists.~~ The majority of the professional test ~~were~~ based on ~~an~~the abundance ~~et amount~~ of analytical data. ~~Some,~~ ~~some~~ assessments, like ~~the~~ MMPI-2, require the participant to ~~answertake~~ 567 questions to have accurate data. In other words, ~~it is rather a conjecture result in my assumption but a heavy~~the professional test required ~~a complex, involved~~ research method of psychology testing, ~~rather than answering a few questions on the Internet.~~ Apparently, ~~this~~at study considers the validity of the test ~~itselfintrinsic before me;~~ ~~through the complex series of questions, the test~~ ~~they diversify the~~ "tests" ~~itself~~ ~~dimension of validity method~~ to guarantee the accuracy of ~~its results~~the test itself. One example mentioned in class ~~was the~~would be, K Scale, ~~a~~ subtle forms of defensiveness. In order words, the researcher tried ~~ed~~ ~~his~~their best to correct the ~~potential~~ haphazard elements to ~~reach~~have a precise conclusion.

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One part ~~of~~in this class I ~~might~~ disliked ~~wasis~~ that I felt overwhelmed by the ~~focus on the~~ ~~thrive~~ history of personality assessment. ~~The class went into a lot of details on how it developed,~~ ~~they over detailed,~~ but the class never mentioned the development in the 21th century. ~~Somehow,~~ I know ~~it is the~~ essential to know the history of this subject, ~~epseically~~ ~~especially,~~ as an undergraduate student ~~new to the field.~~ But the personality testing is blooming in ~~the~~ modern society, ~~and~~ computers and best-selling books ~~they also~~ played a vital ~~roles~~ ~~in~~that made the personality so popular in ~~the~~ daily life ~~the lecture.~~ I ~~felt myself~~was willing to hear the ~~discussion on the~~ major dominant personality test, ~~even though many if authority~~professional psychologists ~~does~~ not highly ~~recommend~~ ~~commit~~ them, but it belongs ~~to ed~~to the ~~development of~~ modern psychology, ~~and I feel it is~~ more relevant to a student when ~~he or~~ she graduates from school.

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Commented [P9]: Singular-plural agreement. Books and Computers are two different things, so you have to keep the tenses plural.

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Commented [P10]: This is a bit unclear. I'm not sure if this is the same topic as the history of the personality test that started this paragraph?

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~~My~~The favorite part of this lecture ~~was~~~~ould be the~~ moral judgment section and the assignment. I felt excited about the assignment, ~~becausey which I had~~~~ould~~ a chance to access ~~the~~ Myer-Briggs personality test. I ~~could not~~~~ean't~~ wait to hear the results from my classmate and discuss ~~them~~~~on~~ in the class. The moral judgment test by Kohlberg's, associated with 6 stage of mind, from natural levels, such as avoid punishment, ~~to one that~~ only cares about food, to the level of understanding the universal. Kohlberg's conception is very ~~similar to familiar with that of~~ one of my favorite Chinese philosophers, Youlan Feng. ~~On~~~~in one~~ hand, we could find that the cross-culture indifference comes up ~~inwith~~ western psychology and eastern philosophy. On the other hand, I appreciate that I ~~chosed~~~~se a~~ philosophy minor, ~~because~~ it helps me a lot ~~when I need to develop an~~ ~~to have~~ in-depth comprehension in psychology ~~subject~~.

Overall, I felt that is essential to learn the scientific method and engage ~~with the~~ psychology itself, rather than surrendering ~~to an~~ "easy-grasp" knowledge ~~available on~~ the Internet, ~~which is usually and~~ overwhelmed ~~with~~~~by~~ biases that favor the ~~respondent self bias~~. I notice ~~that, d~~ as a psychology student, I ~~not only try to develop my skills~~~~am not only a psychology phenomena tellers~~, but I also have the mission to debunk ~~popular~~~~the~~ myths about the field. I want to ~~and~~ help others gain a more accurate and objective psychological profile ~~spread the idea and let others~~ or, at the very ~~at~~ least, ~~have a my surroundings to~~ a scientific mind ~~and be open to~~ ~~to become objectively with~~ psychologically ~~assessments~~~~study~~.

Commented [P11]: I'm not sure if I phrased this correctly. Are these part of the Kohlberg test?

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